

Audio-lingual Techniques

Dialog Memorization

- Students are given a short dialog to memorize then they must use mimicry and applied role playing to present the dialog.

Example

Dialog One

- Person 1: Good morning, Bill.
Person 2: Good morning, Sally.
Person 1: How are you?
Person 2: Fine thanks, and you?
Person 1: Fine. Where are you going?
Person 2: I'm going to the post office.
Person 1: I am too. Shall we go together?
Person 2: Sure. Let's go.

Dialog Two

- Person 1: Hello sir. Can I help you?
Person 2: Hello, I am looking for some shoes.
Person 1: What kind of shoes would you like?
Person 2: I would like some running shoes.
Person 1: Right this way, sir.
Person 2: These look nice.
Person 1: Those are ten dollars.
Person 2: I'll buy them, thank you.

Backward Build Up

- Provide students with the the sentence fragments found in the materials section. Students repeat each part of the sentence starting at the end of the sentence and expanding backwards through the sentence adding each part in sequence.

Example

- Teacher: Repeat after me: Post office
Class: Post office
Teacher: to the post office
Class: to the post office
Teacher: going to the post office
Class: going to the post office
Teacher: I'm going to the post office.
Class: I'm going to the post office.

Transformation Drill

- The teacher provides a question which must be transformed into a statement. An extension of this activity is to have the students make a question out of a statement.

Example

- **1.** Do you like school?
- **2.** Are you having fun?
- **3.** Did the cat climb the tree?
- **4.** Are there ghosts in that house?
- **5.** Does your Mom do the laundry?
- **6.** Is your Mom cooking this week?
- **7.** Do your brothers work in the pig barn?
- **8.** Are you learning about animals in school?
- **9.** Do you enjoy going to weddings?
- **10.** What should we do for the Christmas concert this year?

Complete the Dialog

- Have the students fill in the blanks in the dialogs provided. The proper English word must be inserted into the text. This activity is much like a cloze activity.

Example

Complete the Dialog

1. Yesterday we went for a _____ around the school ground. The school is a _____ building. The door is _____. On our walk we saw _____. We _____ to walk.
2. My name is _____. I am _____ years old. My hair is _____. My dress is _____. I like to _____.
3. My name is _____. I am _____ years old. My hair is _____. My pants are _____. My shirt is _____. I like to _____.
4. I was on a trip to _____. I saw _____. My favorite part was _____. The part I didn't like was _____.
5. I like to _____. It is my favorite thing to do because _____. When I am _____ I feel _____.
6. Gardening is _____. The things I like about gardening are _____. The things that I don't like about gardening are _____. My favorite vegetable from the garden is a _____.
7. School is _____. The best thing about school is _____. The thing I like least about school is _____. If I could change something about my school I would change _____.

Dictation

- Using any piece of literature at the students' reading level, read the piece aloud several times. Have the students write down what they hear. The idea is to write what they have heard as literally as possible.

Flashcards

- Using flashcards with words that are relevant to them brainstorm other words about the word on the card. A new word could be chosen each day.

Example

pig

school

teacher

geese

kitchen

cow

milk

wedding

harvest

town

truck

book

friend

brother

calf

Chain Drill

- A chain of conversation forms around the room as the teacher greets or questions a student and that student responds then turns to the next student and greets or asks a question of the second student and the chain continues